

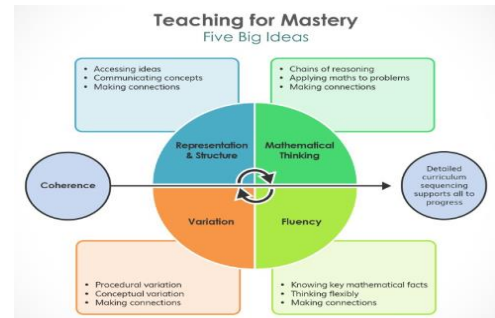
Welcome to Stuart Road Primary Academy

We are delighted that you are considering sending your child to Stuart Road Primary school and in order to help with your decision, we would like to share with you the resources and schemes that the school uses to provide high quality teaching and learning experiences for each and every child.

1. Curriculum:

At Stuart Road Academy we use the following schemes:

Maths:



<https://www.ncetm.org.uk/>

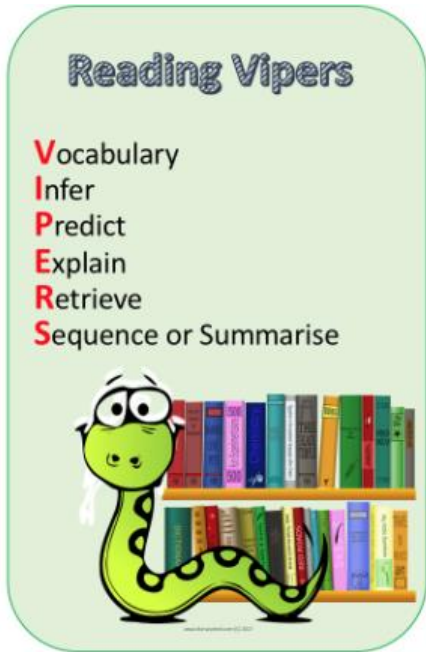
English – Reading:

Early Years, KS1:

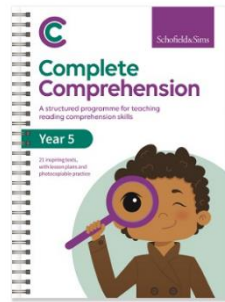


<https://www.ruthmiskin.com/programmes/phonics>

Off scheme Year 2 onwards:



<https://www.renaissance.com/products/accelerated-reader/>

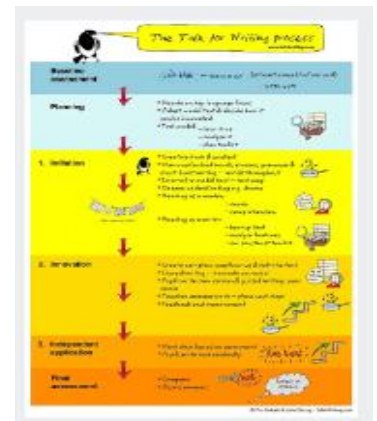


Children are exposed to a variety of high-quality texts from a range of genres. The school’s ‘Reading for Pleasure’ approach ensures all pupils have access to, and enjoy, culturally and socially diverse texts. Books available for children to read are provided by our well stocked library plus the chance to win a ‘Book from the Nook’ when achieving 100% accuracy score on an AR reading comprehension test.

English – Writing:

At Stuart Road, we take a Talk for Writing approach, from Pie Corbett, using texts linked to our Knowledge Rich Projects to make explicit links between foundation subjects and the English curriculum.

<https://www.talk4writing.com/>



English – Spelling, grammar, punctuation

Spelling – Read, Write Inc approach which supports early spelling using phonics.

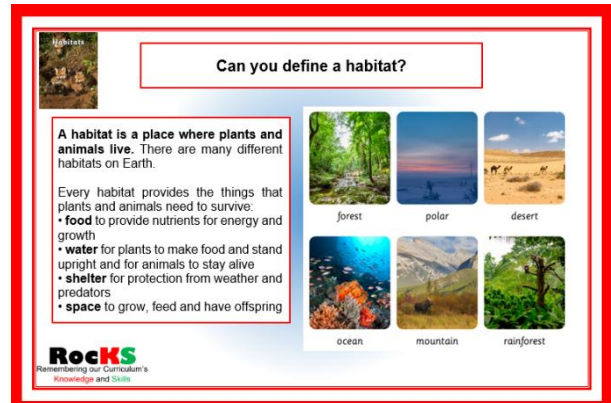
This is developed through the English curriculum as pupils move onto Key Stage 2.

Grammar is taught discretely within a writing unit and then is fed into writing sessions to practice the skill and recall rules.

Punctuation is also part of the Read, Write Inc approach and is taught within phonic lessons and referred to as an expectation from Year 2.

Foundation Subjects:

For Science, Humanities, Art and Design & Technology, we use the online resource of Maestro Cornerstones. We call these **Knowledge Rich Projects** with all learning recorded in purple books. All art learning is recorded in sketchbooks, which are handed on to the next teacher as children move through the school.



For our **Knowledge Rich Subjects** we use a ROCKS approach – **R**emembering **O**ur **C**urriculum **K**nowledge and **S**kills. The children learn to recall key knowledge at the start of each session, reviewing what they know, and building on prior knowledge as they progress within a subject. Each KRP has an overview detailing learning from Early Years to Year 6, there are also progression overviews of these subjects that show how SEND is Adopted and Adapted throughout. All lessons are delivered through slides with no paper planning required.

Other Foundation Subjects:



All PHSE learning is recorded in floor books and passed on to the next teacher at the end of the year.



Oak Academy for KS2

Welcome letters are sent out to parents at the start of each school year and form part of the new entrants pack for joiners to the school. This can be viewed here:

https://reachsouthmat.sharepoint.com/:w:/r/sites/SRPA-TeamsTeachingResources/_layouts/15/Doc.aspx?sourcedoc=%7B811378CD-3F93-497F-BED1-B6C49B099005%7D&file=Year%206%20Welcome%20Letter.docx&action=default&mobileredirect=true&DefaultItemOpen=

2. The School Day:

The school day starts at 8.40am with gates closing at 8.55am for a prompt 9am start. Pupils enter the school either via Gate 1, or if cycling, scootering or skateboarding, via Gate 3.

Early Years finish at 3pm, whilst the rest of the school finish at 3.15pm. Years 1 to 4 exit from Gate 1, whilst Years 5 and 6 leave via Gate 3.

Playtimes are 10.40am for Floor 2, and 11am for Floor 1.

Lunchtimes are Floor 1 – 12.20pm to 13.20pm

Floor 2 – 12.30pm to 13.20pm

Early Years – 11.45am to 12.45pm

Whole school assembly – Wednesdays at 2.30pm with maths, writing and headteacher awards, in main hall.

3. Assessment and Reporting:

Early Years use the Reception Baseline Assessment completed by the first 6 weeks the children start school. Tapestry is used to share learning regularly as it takes place in the setting.



Year 1 to Year 6 teacher assess writing using Trust Assessment criteria, internal and external moderation.

Year 2 to Year 5 use PIRA, PUMA and GAPS test papers at the end of autumn, spring and summer terms



Year 6 use past SATS papers to baseline in September and then again in December, January and March before sitting the actual exams in May.

Year 1 children take the phonics screen test in June, reading 20 real and 20 nonsense words. If they do not pass, they retake the screen in Year 2.

Year 4 pupils take the Multiplication Timetable Check in June when they need to answer 25 questions on all the times tables.

There are termly Pupil Progress Meetings with the headteacher when termly data is analysed against year group end of year targets.

There is an initial parent meeting in term 1, then a formal parent meeting in term 3, sharing learning.

The annual school report goes home to families in July, detailing each pupil's academic progress and attainment across all subjects.

OTrack is used by all schools in the Trust to record data, with FFT (Family Fisher Trust) providing aspirational targets compared with schools nationally.

Arbor is our MIS system where attendance, behaviour and SEND records are kept.

CPOMS is the school's online safeguarding platform to record any incidents or concerns.

Schools Money is used for ordering and paying for school lunches, wraparound care and PTA events.

4. Behaviour for Learning:

Dojos – rewarded for good learning and behaviour choices

Visible Learning – Learning Disposition Robots displayed around school and in classes

Stuart Road's values – **Accountability, Respect, Kindness, Tolerance, Aspiration, Resilience**

House Teams- Sundial, Barbican, Elizabethan House, Drake's Island