

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	70% of pupils in <u>year 6</u> can swim 25 metres. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100% but understand this may be a challenge..
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	70% of pupils in <u>year 6</u> can use a range of strokes effectively. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We again would like this to be higher and will speak to swimming teachers to see what is possible.
3. Perform safe self-rescue in different water-based situations	Unfortunately this information is not in last years report.	Endeavor to ensure this information is present.

Aims for the next academic year (2025/2026)



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<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Lots of children engaged with the instructors and teachers – particularly the non-swimmers. Good percentage of children can swim with preferred swim stroke.	Feedback from teachers showed that some children rely to heavily on more confident areas of swimming rather than challenging themselves. Groups sizes and access to children could have been a factor..
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Lots of children engaged with the instructors and teachers and seemed pleased to be learning new skills.	Sizes of groups still an issue and time restraints didn't allow for the progress we had hoped for.
3. Perform safe self-rescue in different water-based situations	Great opportunity to engage with safe self-rescue and diving boards at the Life Centre.	Information not present or provided by teachers.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Renewed Real PE. PSSP used but not to the best. Teachers and deliverers constantly engaging in conversations to support one another, Play leaders introduced. More links with school attained.	Some staff not sure about Real PE. PSSP not used enough to justify expenditure. Play leaders a nice idea but didn't deliver on hope.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Further after school clubs introduced with specific children targeted. Restock and replace PE equipment Variety of different clubs which changed on a termly bases to ensure greater coverage of the curriculum.	Ensure standard of clubs continue and that we are still looking at targeting specific children. Equipment too easily lost.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Further after school clubs introduced with specific children targeted. Restock and replace PE equipment Variety of different clubs which changed on a termly bases to ensure greater coverage of the curriculum. MTAs liaised with PE Coordinator to support Active Leaders and ensure consistent good active play.	Ensure standard of clubs continue and that we are still looking at targeting specific children. Equipment too easily lost. Continue discussions with staff to ensure they are confident.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls 5. Increasing participation in competitive sport	Afterschool clubs throughout the academic year: • Football • Dodgeball • Netball • Basketball • Rugby • Tag games • Multi skills • Ball games • Football Team training Made links with other schools to ensure this was present – football only at present.	Lots of opportunities for children to engage with a variety of different physical activities focusing on important ones going forward such as netball. Only managed a few links disappointedly but will try again next year.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Your objectives: Increasing engagement of all pupils in regular physical activity and sporting activities and Raising the profile of PE and sport across the school, to support whole school improvement



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Pro Active to provide a variety of different clubs. Staff to continue to use and promote real pe. Promote physical during playtimes at school. Playleaders lead activities.	Map out clubs with pro active. Have constant discussions with staff to ensure real pe is being used as well as their confidence levels. Meet and engage with staff and map out a variety of activities to engage a variety of children.	Children accessing a variety of clubs and increasing pe should hopefully develop a love for pe and health and fitness overall. A variety of physical activity at breaktimes, including structured games, lead by staff.	Conduct regular Staff voice and feedback. Children feedback. Observations by myself.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pro Active leaders are leading a broad range of activities and actively seeking children that are not engaged in physical activity. I support with this so we can ensure all children have access to clubs. Discussions with staff as well as staff meetings	Easily sustainable as pro active have support from myself as do our staff. Constant discussion also support with this as well as termly reviews.	Staff and support staff in constant discussions as well as feedback given to myself. Timetables and activities were organized.	£8,000 Pro Active. £1900 Resources

Your objective: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Continue to provide CPD and planning resources for staff	Buy into professional subscriptions: Jasmine (REAL PE) Support also provided by ProActive.	New investment in ProActive and subscriptions will ensure that we have access to a specialist teacher to support our teachers.	Staff survey to be conducted to identify confidence levels/ strengths and weaknesses.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Confidence has increased in staff who have witnessed and been supported by sports coaches.	Pro Active will not continue next year so this support will continue from myself.	With the change in Sports Premium money and a new curriculum. It is a good time to reflect on staff CPD. PE co-Ordinator to get staff to complete an audit and see what CPD is needed. PE Co-Ordinator to observe where needed as there wasn't an opportunity to do this.	£8,000 Proactive £695 Real PE

Your objective: Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls and Increasing participation in competitive sport



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To offer a broad and more equal experience and range of sports and physical activities	ProActive to deliver afterschool clubs throughout the academic year: • Football • Rugby • Netball • Basketball • Athletics • Cricket • Dodgeball • Multi skills • Ball games • Football team training	More participation from children in clubs with a variety of different families engaged. Children to feel more confident with 'other' sports not covered in real pe.	Engagement across the school offering a range of opportunities for children to engage in. Nearly all clubs have had full capacity.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children having a broad experience of a range of physical opportunities.	With the funding the way it is these clubs with be taken over by school staff supported by myself.	Feedback from children and staff Parental engagement when booking clubs	£0