

A Guide to ADAPT AND ADOPT at Stuart Road Primary Academy

What is Adapt and Adopt?

The Adapt and Adopt approach refers to when teachers make changes to their teaching to meet the needs of **all** learners through a personalised approach.

It is an approach a teacher will use to continually assess the strengths and needs of learners and adapt their teaching accordingly to ensure all learners can meet expectations. With adaptive teaching, the teacher plans for the whole class and makes changes to the resources so that all learners can achieve the **same** goals.

Using the Adapt and Adopt approach means that teachers adjust to the pitch, pace and needs of each individual learner. It is different to differentiation; it aims to help learners reach the **same** goals and learn the **same** skills and concepts.

Adaptive teaching requires teachers to continually assess the strengths and needs of learners and adapt their teaching accordingly to ensure all learners can meet expectations. We at Stuart Road Primary Academy, are always striving for **ASPIRATION FOR ALL**.

The adapt and adopt approach looks at each and every individual, not the 'demographic' in which they are in. Stuart Road strive to continually adapt and adopt to the individual which should result in fewer knowledge gaps and students making good long-term progress.

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| <p>01 DAILY REVIEW</p> <p>Daily review is an important component of instruction. It helps strengthen the connections of the material learned. Automatic recall frees working memory for problem solving and creativity.</p> | <p>02 NEW MATERIAL IN SMALL STEPS</p> <p>Our working memory is small, only handling a few bits of information at once. Avoid its overload — present new material in small steps and proceed only when first steps are mastered.</p> |
| <p>03 ASK QUESTIONS</p> <p>The most successful teachers spend more than half the class time lecturing, demonstrating and asking questions. Questions allow the teacher to determine how well the material is learned.</p> | <p>04 PROVIDE MODELS</p> <p>Students need cognitive support to help them learn how to solve problems. Modelling, worked examples and teacher thinking out loud help clarify the specific steps involved.</p> |
| <p>05 GUIDE STUDENT PRACTICE</p> <p>Students need additional time to rephrase, elaborate and summarise new material in order to store it in their long-term memory. More successful teachers built in more time for this.</p> | <p>06 CHECK STUDENT UNDERSTANDING</p> <p>Less successful teachers merely ask "Are there any questions?" No questions are taken to mean no problems. False. By contrast, more successful teachers check on all students.</p> |
| <p>07 OBTAIN HIGH SUCCESS RATE</p> <p>A success rate of around 80% has been found to be optimal, showing students are learning and also being challenged. Better teachers taught in small steps followed by practice.</p> | <p>08 SCAFFOLDS FOR DIFFICULT TASKS</p> <p>Scaffolds are temporary supports to assist learning. They can include modelling, teacher thinking aloud, cue cards and checklists. Scaffolds are part of cognitive apprenticeship.</p> |
| <p>09 INDEPENDENT PRACTICE</p> <p>Independent practice produces 'overlearning' — a necessary process for new material to be recalled automatically. This requires no overloading of students' working memory.</p> | <p>10 WEEKLY & MONTHLY REVIEW</p> <p>The effort involved in recalling recently-learned material embeds it in long-term memory. And the more this happens, the easier it is to connect new material to such prior knowledge.</p> |

Adaptive Teaching contributes to an **inclusive** culture - one of the core values of Stuart Road Primary Academy



Adapt and Adopt supports Stuart Road Primary Academy teaching and learning approach based on Rosenshine's principles of teaching.

Where will you see the Adapt and Adopt Approach?

Prior To The Lesson

Prior to the lesson teachers will consider the additional support and challenge of their individual pupils and will plan clear ways of addressing the required adaptation in their flip charts and resources available through the lesson.

During The Lesson

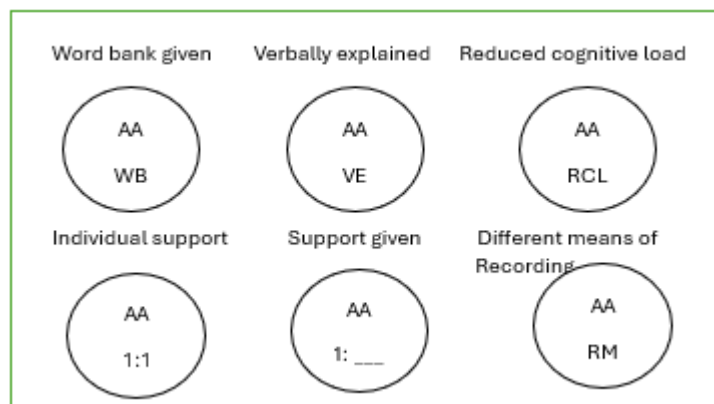
It may also be necessary for teaching staff to adapt "live" in the lesson if pupils find the content more or less difficult to grasp than expected.

How is the adapt and adopt approach implemented in the classroom?

Adapt and adopt involves three aspects:

1. Ensuring all teachers are using the techniques set out in the school's teaching and learning policy.
2. Providing additional support if the material being covered is complex or if learners are likely to or do struggle to fully grasp the content.
3. Providing additional challenge if the material is simple or if learners are likely to do grasp the content easily.

As part of the agreed marking policy, any additional support provided is recording using the codes below.



Teachers are confident in using a range of explanation strategies to help children understand their learning.

Teachers will focus on clarity – ensuring explanations are clear and concise and do not contain redundant information reducing cognitive load.

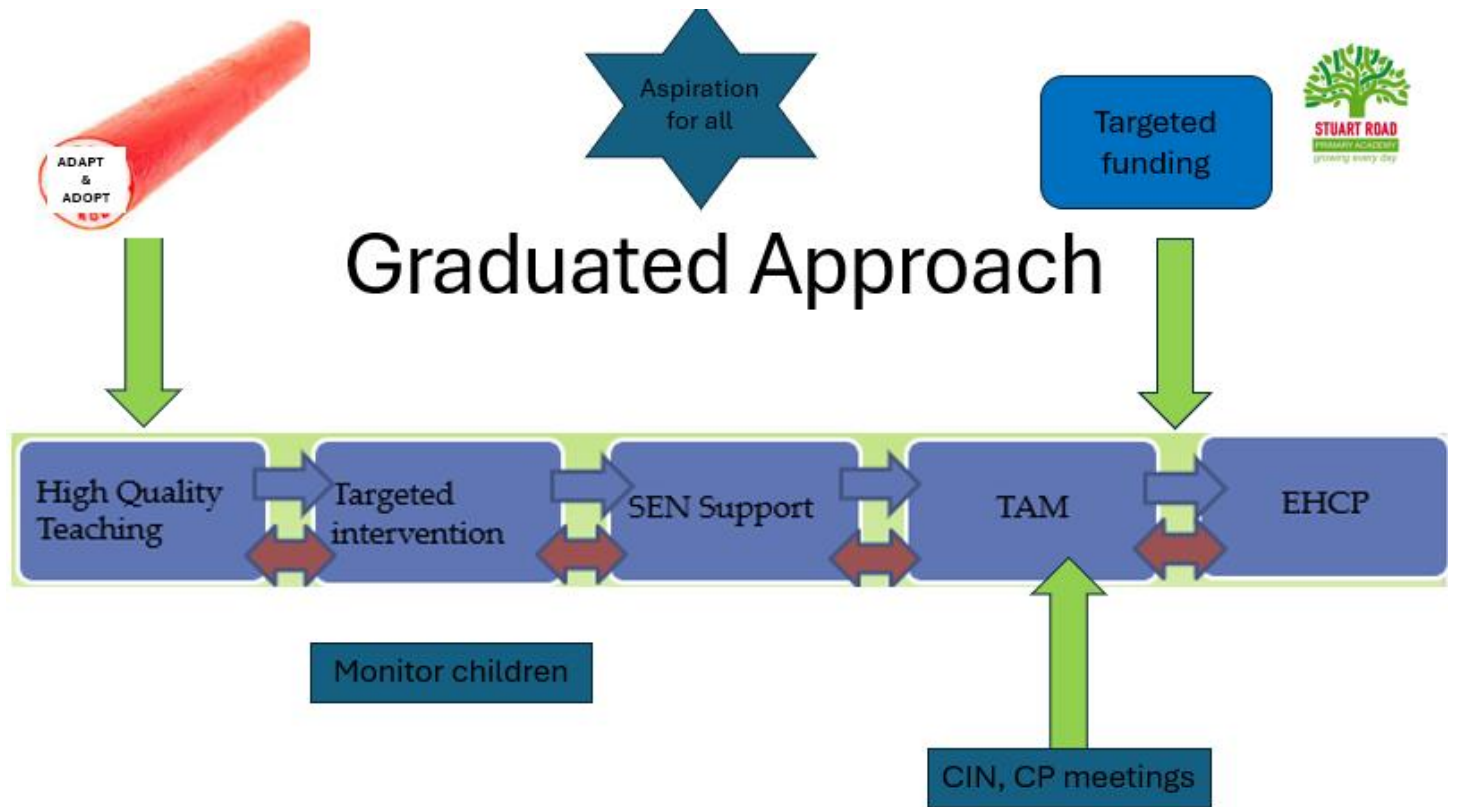
Teachers will emphasise the key knowledge.

Teachers will chunk complex learning into small segments – and provide children opportunities to rehearse their learning before moving on.

Teachers may include the option of visuals and/or concrete resources– including diagrams, mind maps making it more accessible to pupils in their explanation or during recording.

Graduated Approach

The graduated approach refers to the continuous cycle of Assess, Plan, Do and Review to identify and meet the needs of children within Stuart Road Primary Academy. The Adapt and Adopt Approach is offered at every stage of our graduated approach, it can become more personalized and involve specialist input to ensure every child is provided with effective support.



Whole School curriculum

Stuart Road Primary Academy take a whole school approach to supporting pupils with SEND. We believe every subject's curriculum should be ambitious for all. All curriculum leads and teachers have high expectations of what SEND pupils can achieve. Stuart Road Primary provides a knowledge rich and skills-based curriculum, which has been carefully planned and shows clear progression. We know every pupil is different and the curriculum is adapted and adopted to meet individual's need; it is never diluted or reduced. The success of our curriculum lies in adapting to all individual needs and considerations provided.



